

Appendix F

Whiteboarding Presentation Rubric (Descriptive)

Whiteboarding Presentation Rubric

	<i>You are SO There!</i>	<i>You're on the Right Track</i>	<i>Not There Yet</i>
<i>Comprehension</i>	Your use of appropriate models is accurate. We can tell you think like a physicist.	There are some holes in your use of models; it doesn't make sense, but you're starting	You're making this up.
<i>Analysis</i>	You are at a high level – you're making judgments, forming your opinions, and being a good critic of science	You are comparing and contrasting, asking questions, interpreting and distinguishing about the elements of the models	You don't move beyond. We want to know what you think, not just telling us what is on your board.
<i>Expression of Ideas</i>	You inspire us to think deeply or about other items. You use prior examples.	You explain your ideas with examples from prior learning. You make sense.	We don't know where you are getting these ideas- and maybe you're just not expressing them clearly.
<i>Conventions (Discussions)</i>	Your body language shows that you are part of the discussions. You respond to the class in verbal and nonverbal ways. You make connections from the previous group's contributions. There's no question about whether or not we can hear you.	You are part of the discussion. You're definitely listening and contributing. With some more confidence, you'll be awesome.	Your body language shows that you'd rather be anywhere else. You're not responding to anything. If you do speak, we can't hear you.
<i>Conventions (Written)</i>	If there are errors here, we hardly notice them. Have you ever thought of making whiteboards for a living?	There are a few errors on your boards, but they don't get in the way of our reading.	There are too many errors-we can hardly tell what you're writing.